



# SC Annual School Report Card Summary

WALHALLA ELEMENTARY

Oconee

Grades: K-5

Enrollment: 529

Principal: Steve Harvey

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Good            | Excellent     | Gold                           | Silver          | Met        | N/A                     |
| 2008 | Good            | Below Average | N/A                            | Silver          | Met        | N/A                     |

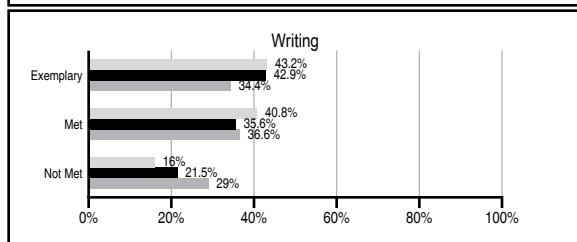
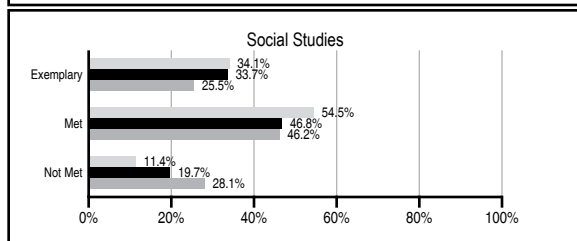
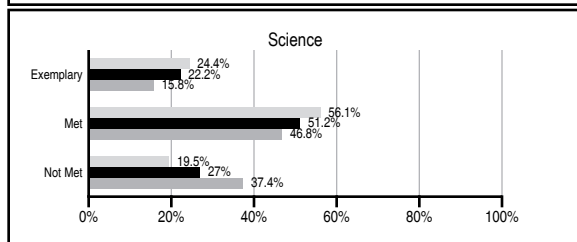
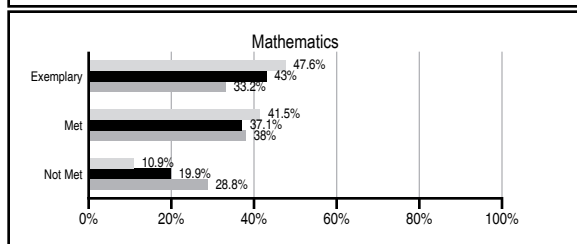
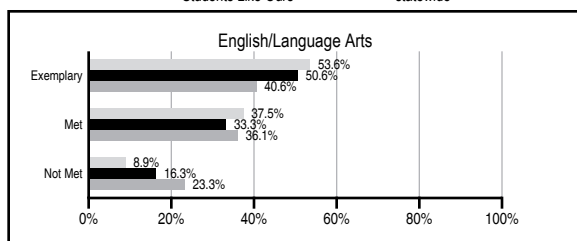
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 30        | 30   | 16      | 0             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

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# WALHALLA ELEMENTARY [Oconee]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=529)</b>  |            |                       |  |                          |
| Retention rate   | 0.9%       | Down from 1.6%        | 0.8%                                       | 1.2%                     |
| Attendance rate  | 96.6%      | Down from 97.4%       | 96.6%                                      | 96.1%                    |
| Eligible for gifted and talented   | 21.3%      | Up from 20.7%         | 17.0%                                      | 11.7%                    |
| With disabilities other than speech  | 4.1%       | Down from 5.5%        | 6.8%                                       | 8.0%                     |
| Older than usual for grade   | 0.0%       | No Change             | 0.2%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=39)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 61.5%      | Up from 61.0%         | 62.5%                                      | 60.5%                    |
| Continuing contract teachers   | 94.9%      | Up from 92.7%         | 86.3%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 2.6%       | Up from 2.4%          | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 92.9%      | Up from 90.9%         | 89.4%                                      | 87.0%                    |
| Teacher attendance rate  | 97.9%      | Up from 93.9%         | 95.8%                                      | 95.4%                    |
| Average teacher salary*  | \$47,288   | Up 1.5%               | \$48,552                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 12.3 days  | Up from 11.3 days     | 11.4 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 8.0        | Up from 7.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.1 to 1  | Up from 20.0 to 1     | 19.9 to 1                                  | 19.2 to 1                |
| Prime instructional time   | 94.0%      | Up from 90.9%         | 91.8%                                      | 90.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 99.8%      | Down from 99.9%       | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,888    | Up 6.4%               | \$7,214                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 65.9%      | Up from 61.0%         | 69.4%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 63.9%      | Up from 58.0%         | 66.3%                                      | 65.1%                    |
| % of AYP objectives met  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 40       | 77        | 53       |
| Percent satisfied with learning environment            | 100.0%   | 84.0%     | 92.5%    |
| Percent satisfied with social and physical environment | 100.0%   | 89.3%     | 98.1%    |
| Percent satisfied with school-home relations           | 100.0%   | 89.3%     | 92.5%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Walhalla Elementary School is a K-5th grade school that serves 529 students. The mission of Walhalla Elementary School, in cooperation with the home and community, is to develop confident, responsible, and productive lifelong learners, by providing a total educational experience in a positive environment. We are very excited about the accomplishments of our students and staff during the 2009-2010 school year and we continue to look for ways to improve. Our school met Adequate Yearly Progress (AYP) and we received the SC State Department of Education Palmetto Silver Award for improving test scores in a historically underachieving group and the Palmetto Gold Award for our overall test scores.

Through the continued analysis of our state testing results, our classroom assessment information, and Measuring Academic Progress (MAP) data, we are able to reflect upon our instructional strategies, assessments, and programs. This analysis, along with our MAP scores consistently meeting and exceeding the district, state, and national averages, assures us that we are individualizing instruction as much as possible for our students.

Staff development continues to be a key component in our success. Our teachers have received training in various areas in order to help meet the ever-changing needs of our students. Some of these areas include Positive Behavior Intervention Support (PBIS), Technology Integration, Balanced Literacy, Formative and Summative Assessments and Vocabulary Instruction.

Our students have opportunities above and beyond the regular school day. Our Math and English/Language Arts (ELA) labs are open before and after school. Students in grades 4 and 5 can also participate in our Art Squad and Chorus programs. Our Parent, Teacher, Student Team (PTST) and our School Improvement Council (SIC) continue to play important parts in our success. Donations from the PTST helped us purchase an agenda for each student in grades 3, 4 and 5, classroom instructional supplies, and many other important items. The PTST also sponsored a Thanksgiving dinner, a Spring Carnival, and our Teacher Appreciation Week activities. Our SIC sponsored our Season's Readings program, Math and Science Night and our 6th annual Family Fun Run to promote physical fitness. We also hosted several ESOL Food and Family Nights for our families. Our school received grants from David Land and the Exxon Corporation, the Walhalla Sertoma Club, and Blue Ridge Electric Cooperative. Chick-fil-a of Seneca is our business partner for character education and monthly spirit nights. Walhalla Elementary students, staff, and families continue to have opportunities to participate in service projects. Our Relay for Life team raised money for the American Cancer Society. Our students participated in Jump Rope and Hoops for Heart to raise money for the American Heart Association. Our school also visited the local retirement home at Christmas and participated in a canned food drive for a local food bank and a supply drive for the Humane Society.

As you can see, Walhalla Elementary School has numerous accomplishments to be proud of. These accomplishments are only possible because of the dedication of our staff, students, and families. We will continue to work together to ensure that Walhalla Elementary School is a place Where Everyone is a Star.

Steve Hanvey, Principal  
Darren Phillis, SIC Chairperson

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